



PERFORMANCE OUTCOME ANALYSIS REPORT – 2025

Purpose:

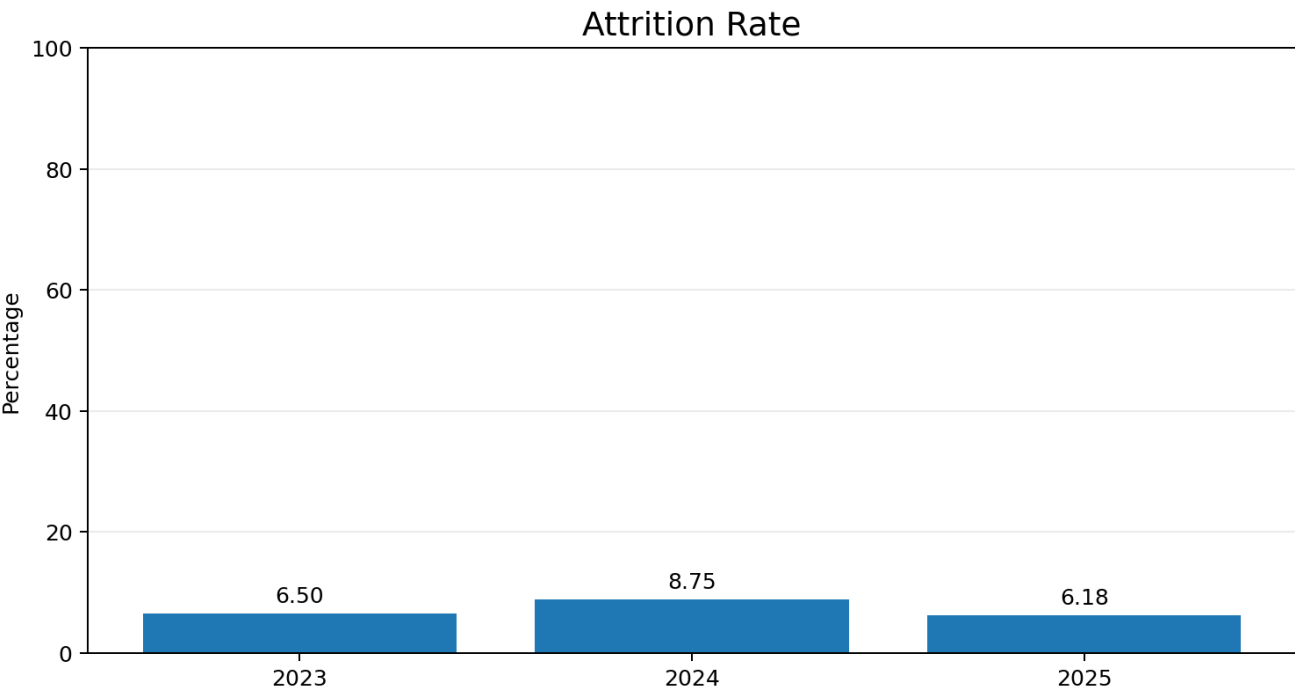
To review the seven reported performance outcomes, identify changes between 2023 and 2025, and establish evidence-based continual improvement priorities for 2026. The updated 2025 values are used consistently throughout this report.

S: No.	Performance Outcome	2023	2024	2025
1	Attrition Rate	6.50	8.75	6.18
2	Passing Rate	89.23	90.68	90.55
3	Quality of Passes	89.21	56.75	68.33
4	Graduation Rate	87.10	94.47	93.41
5	Graduate Achievements	90.00	97.29	99.03
6	Overall Student Satisfaction	94.80	95.21	96.20
7	Innovation Rate	92.00	93.60	95.80

Overall Summary:

The 2025 results show improvement in student retention, graduate achievement, overall student satisfaction and innovation. The passing rate remains broadly stable. Graduation and graduate achievement remain above their 2023 levels. Quality of passes improved in 2025 after a substantial decline in 2024, but remains below the 2023 level.

1. Attrition Rate



Performance Analysis

The attrition rate increased by 2.25 percentage points from 6.50% in 2023 to 8.75% in 2024. In 2025, the attrition rate decreased by 2.57 percentage points to 6.18%. The 2025 result is 0.32 percentage points lower than the 2023 level, indicating an improvement in student retention.

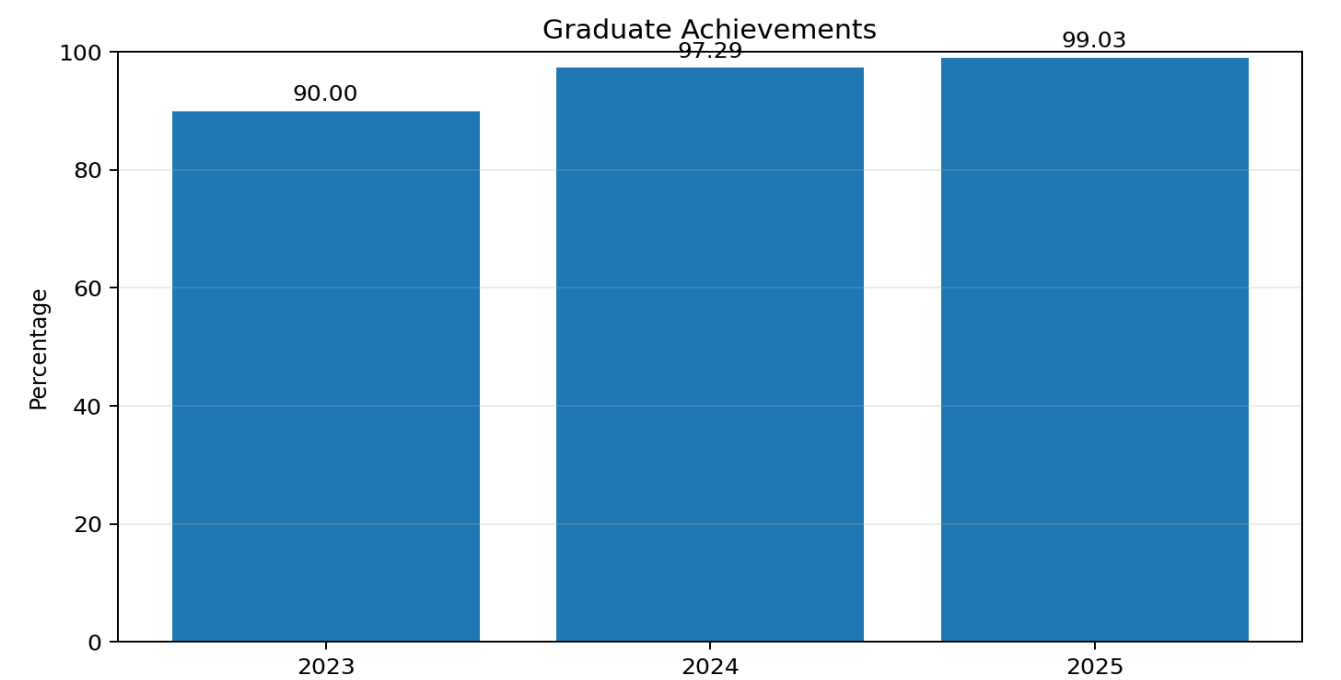
2026 Improvement Focus (Proposed)

Review withdrawal, deferral and termination records; identify documented reasons for non-completion; monitor attendance and missed assessments; identify at-risk students early; strengthen counselling and student support; and conduct regular retention reviews.

Monitoring and Supporting Evidence

Withdrawal and deferral records, attendance alerts, student-support records, exit information and monthly retention reviews.

2. Passing Rate



Performance Analysis

The passing rate increased from 89.23% in 2023 to 90.68% in 2024, an improvement of 1.45 percentage points. In 2025, the rate decreased marginally by 0.13 percentage points to 90.55%. The 2025 result remains 1.32 percentage points above the 2023 result, indicating broadly stable performance.

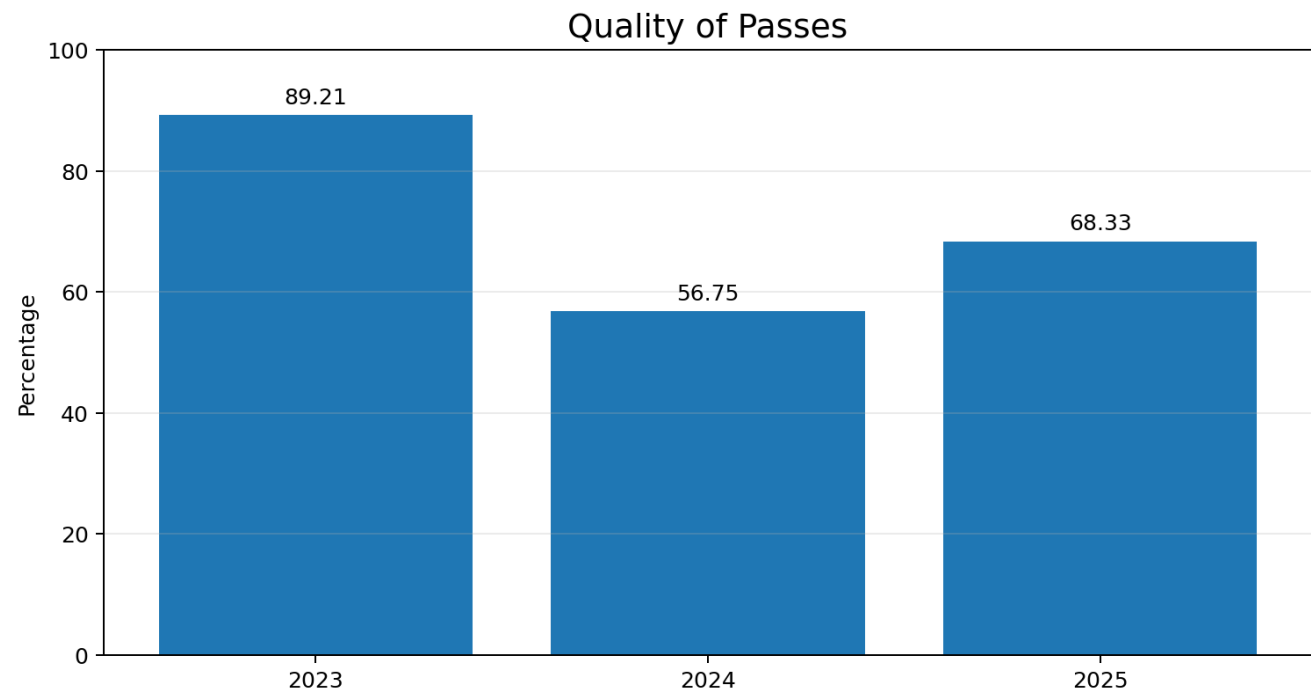
2026 Improvement Focus (Proposed)

Analyse passing rates by module and programme; identify lower-performing modules; conduct targeted revision sessions; provide formative assessments and timely feedback; and monitor students requiring additional academic support.

Monitoring and Supporting Evidence

Assessment results, module pass-rate summaries, remedial attendance, lecturer reviews and follow-up assessment results.

3. Quality of Passes



Performance Analysis

Quality of passes declined significantly from 89.21% in 2023 to 56.75% in 2024, a decrease of 32.46 percentage points. In 2025, the indicator recovered to 68.33%, an improvement of 11.58 percentage points from 2024. However, the 2025 result remains 20.88 percentage points below the 2023 level and therefore requires continued monitoring.

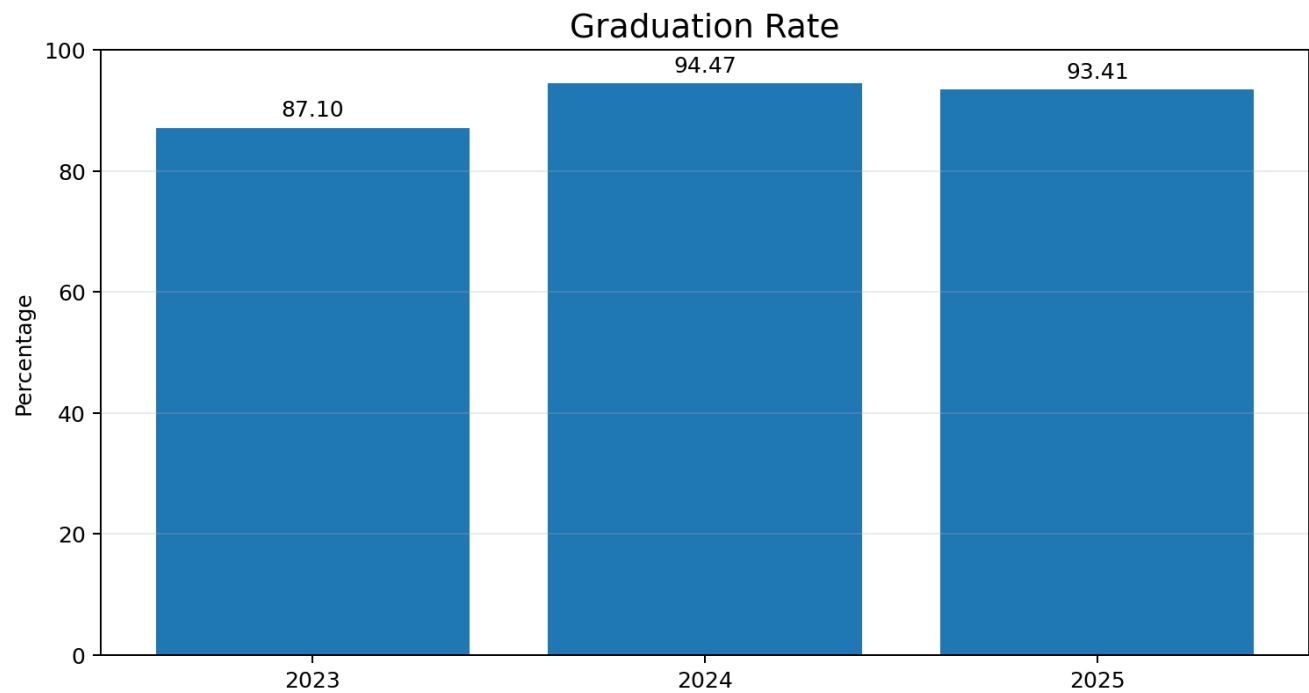
2026 Improvement Focus (Proposed)

Analyse grade distributions by programme and module; review assessment difficulty and marking consistency; strengthen moderation; provide structured feedback on common errors; provide additional practice for higher-order assessment tasks; and review progress each term.

Monitoring and Supporting Evidence

Grade distributions, assessment rubrics, moderation records, learner feedback and academic intervention records.

4. Graduation Rate



Performance Analysis

The graduation rate increased from 87.10% in 2023 to 94.47% in 2024, an improvement of 7.37 percentage points. In 2025, the rate decreased by 1.06 percentage points to 93.41%. Despite this decrease, the 2025 result remains 6.31 percentage points higher than the 2023 result, demonstrating an overall improvement across the three-year period.

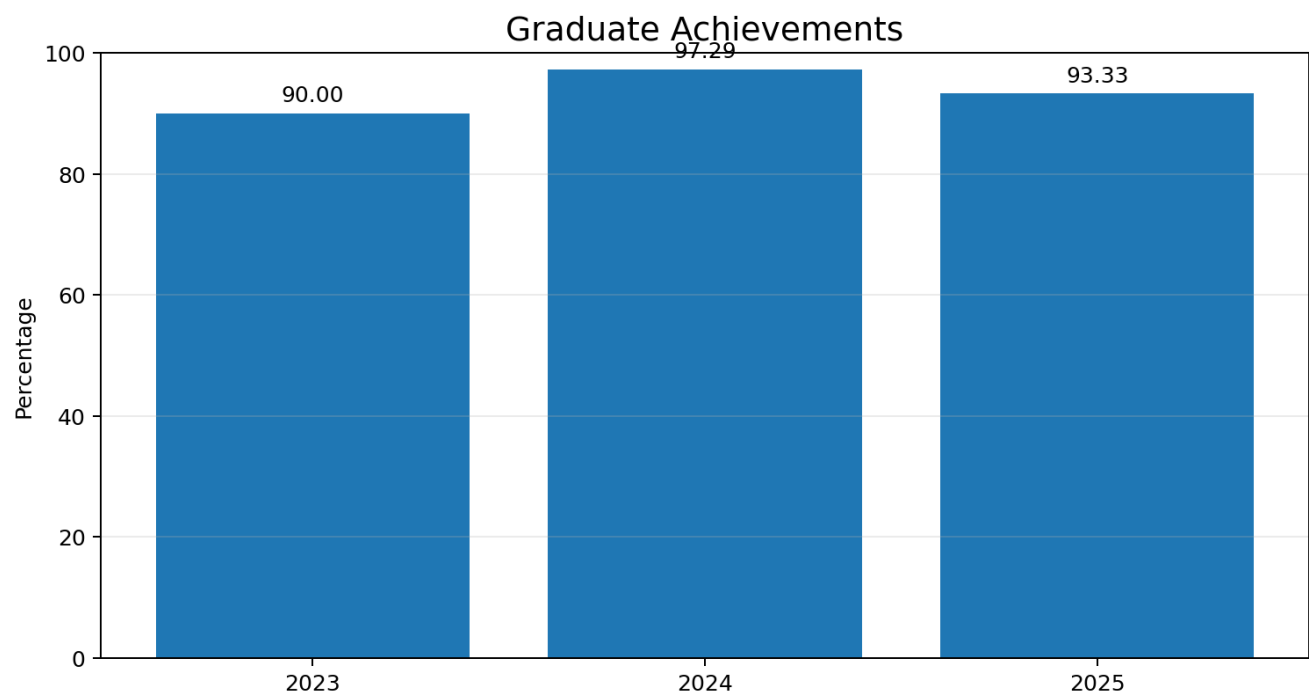
2026 Improvement Focus (Proposed)

Maintain a programme-completion tracker; monitor outstanding modules and reassessments; track attendance requirements; identify students at risk of delayed completion; provide individual completion plans; and conduct quarterly cohort reviews.

Monitoring and Supporting Evidence

Graduation registers, completion eligibility lists, outstanding-module trackers, deferred-student records and quarterly reviews.

5. Graduate Achievements



Performance Analysis

Graduate achievements increased from 90.00% in 2023 to 97.29% in 2024, an improvement of 7.29 percentage points. In 2025, the result increased by 1.74 percentage points to 99.03%. The 2025 result is 9.03 percentage points above the 2023 level, indicating continued improvement across the three-year period.

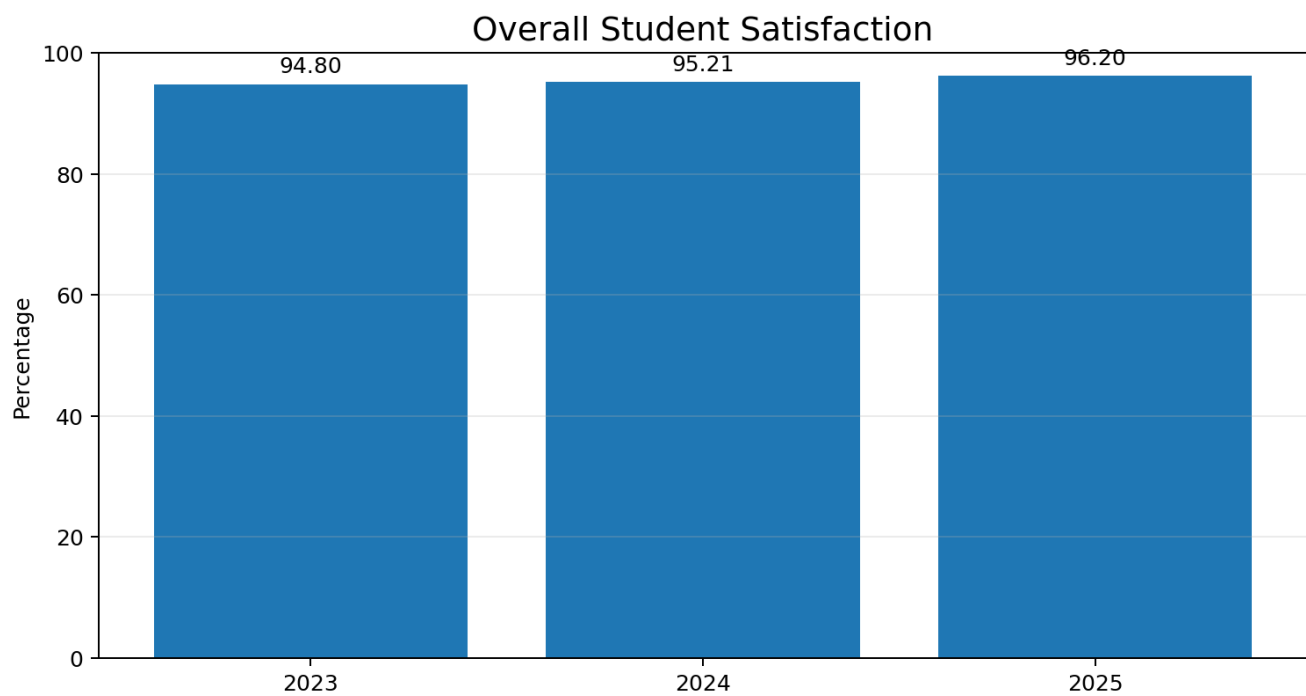
2026 Improvement Focus (Proposed)

Strengthen graduate follow-up activities; review achievement data by programme; improve career guidance and employer engagement; maintain consistent graduate surveys; monitor response rates; and verify graduate outcome evidence.

Monitoring and Supporting Evidence

Graduate surveys, response registers, verified graduate outcomes, career-service records and programme-level follow-up reports.

6. Overall Student Satisfaction



Performance Analysis

Overall student satisfaction showed a continuous positive trend. The result increased from 94.80% in 2023 to 95.21% in 2024, an increase of 0.41 percentage points. In 2025, satisfaction increased further to 96.20%, an additional improvement of 0.99 percentage points. The 2025 result is 1.40 percentage points higher than 2023 and is the highest result recorded during the three-year period.

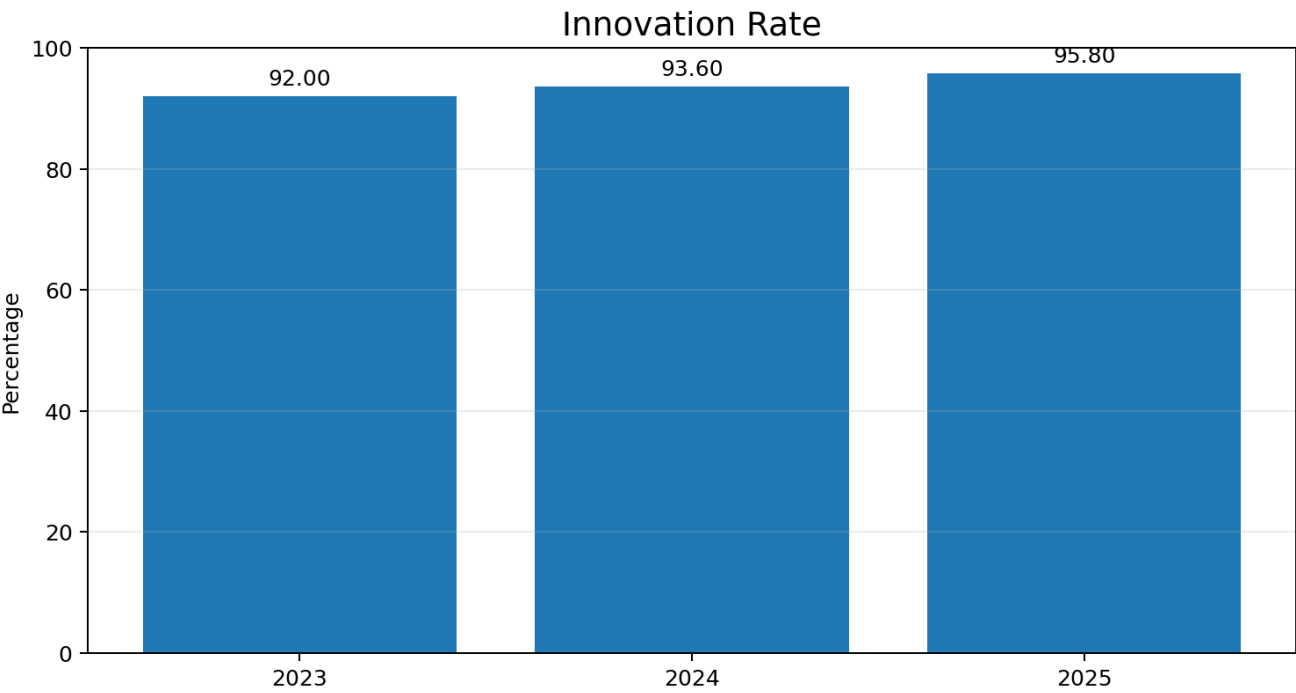
2026 Improvement Focus (Proposed)

Continue regular student satisfaction surveys; analyse feedback by course and service area; identify lower-scoring areas; assign responsible persons for improvement actions; communicate improvements to students; and conduct follow-up surveys.

Monitoring and Supporting Evidence

Student questionnaires, survey response rates, question-level analysis, action logs and follow-up survey results.

7. Innovation Rate



Performance Analysis

The innovation rate demonstrated a consistent upward trend. It increased from 92.00% in 2023 to 93.60% in 2024, an improvement of 1.60 percentage points. In 2025, the rate increased further to 95.80%, representing an additional improvement of 2.20 percentage points. Overall, innovation improved by 3.80 percentage points from 2023 to 2025.

2026 Improvement Focus (Proposed)

Maintain an institutional innovation register; record the objective and owner of each initiative; monitor implementation dates and outcomes; encourage innovation in teaching and student support; evaluate effectiveness; and review innovation activities during management meetings.

Monitoring and Supporting Evidence

Innovation register, implementation records, staff training records, feedback, effectiveness measures and management-review minutes.