NEWTON INTERNATIONAL COLLEGE

PERFORMANCE OUTCOME ANALYSIS REPORT – 2026

Purpose:

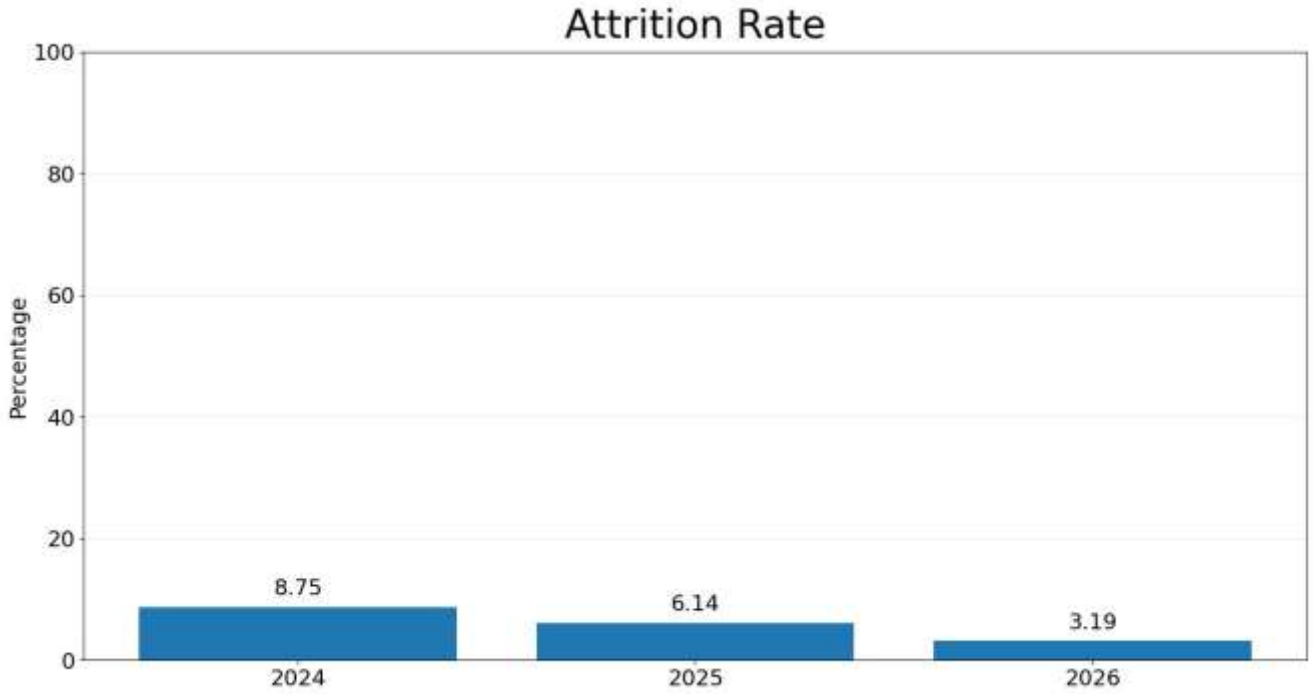
To review the seven reported performance outcomes across the three-year period from 2024 to 2026, identify trends and changes across the three years, and establish evidence-based continual improvement priorities for 2027. The 2024, 2025 and 2026 values are used consistently throughout this report.

S: No.	Performance Outcome	2024	2025	2026
1	Attrition Rate	8.75	6.14	3.19
2	Passing Rate	90.68	90.55	94.31
3	Quality of Passes	56.75	68.33	76.79
4	Graduation Rate	94.47	96.21	85.92
5	Graduate Achievements	97.29	99.03	96.00
6	Overall Student Satisfaction	95.21	96.20	97.10
7	Innovation Rate	93.60	95.80	98.00

Overall Summary:

The 2026 results show a strong improvement in student retention, passing performance, quality of passes, overall student satisfaction and innovation. Graduation declined in 2026 and requires focused completion monitoring. Graduate achievements remained high but decreased slightly from 2025. The results indicate clear improvement in several performance areas while highlighting graduation and graduate outcomes as key priorities for 2027.

1. Attrition Rate



Performance Analysis

The attrition rate decreased from 8.75% in 2024 to 6.14% in 2025, a reduction of 2.61 percentage points. In 2026, the rate decreased further by 2.95 percentage points to 3.19%. Overall, attrition improved by 5.56 percentage points from 2024 to 2026, indicating a significant improvement in student retention.

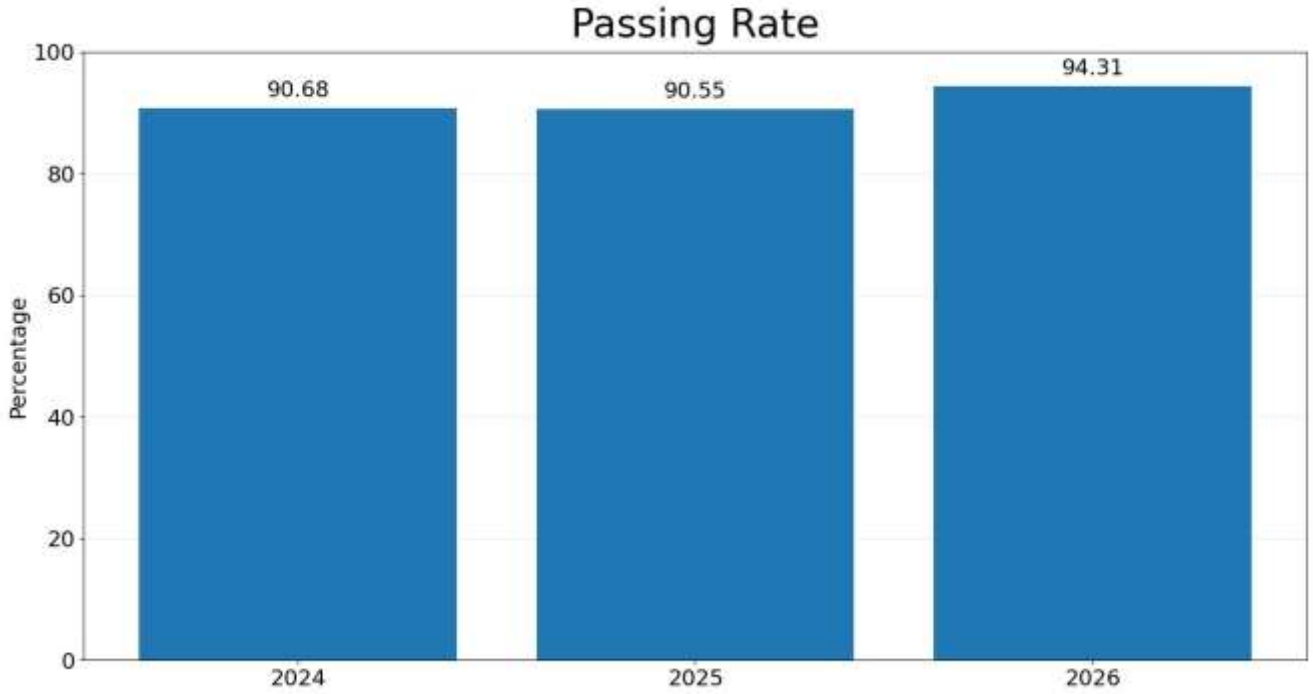
2027 Improvement Focus (Proposed)

Review withdrawal, deferral and termination records; identify documented reasons for non-completion; monitor attendance and missed assessments; identify at-risk students early; strengthen counselling and student support; and conduct regular retention reviews.

Monitoring and Supporting Evidence

Withdrawal and deferral records, attendance alerts, student-support records, exit information and monthly retention reviews.

2. Passing Rate



Performance Analysis

The passing rate decreased marginally from 90.68% in 2024 to 90.55% in 2025, a reduction of 0.13 percentage points. In 2026, the rate increased by 3.76 percentage points to 94.31%. Overall, the passing rate improved by 3.63 percentage points from 2024 to 2026, indicating stronger assessment performance.

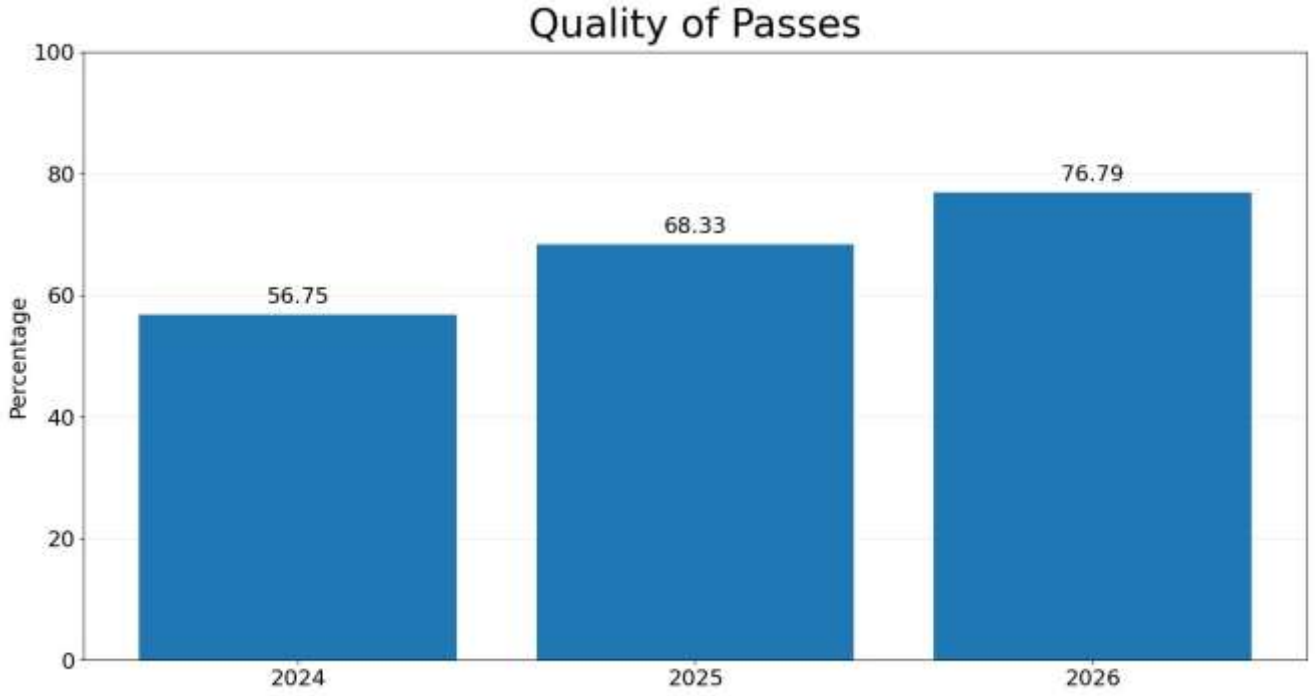
2027 Improvement Focus (Proposed)

Analyse passing rates by module and programme; identify lower-performing modules; conduct targeted revision sessions; provide formative assessments and timely feedback; and monitor students requiring additional academic support.

Monitoring and Supporting Evidence

Assessment results, module pass-rate summaries, remedial attendance, lecturer reviews and follow-up assessment results.

3. Quality of Passes



Performance Analysis

Quality of passes increased from 56.75% in 2024 to 68.33% in 2025, an improvement of 11.58 percentage points. In 2026, the indicator increased further by 8.46 percentage points to 76.79%. Overall, quality of passes improved by 20.04 percentage points from 2024 to 2026, demonstrating substantial improvement in the quality of student outcomes.

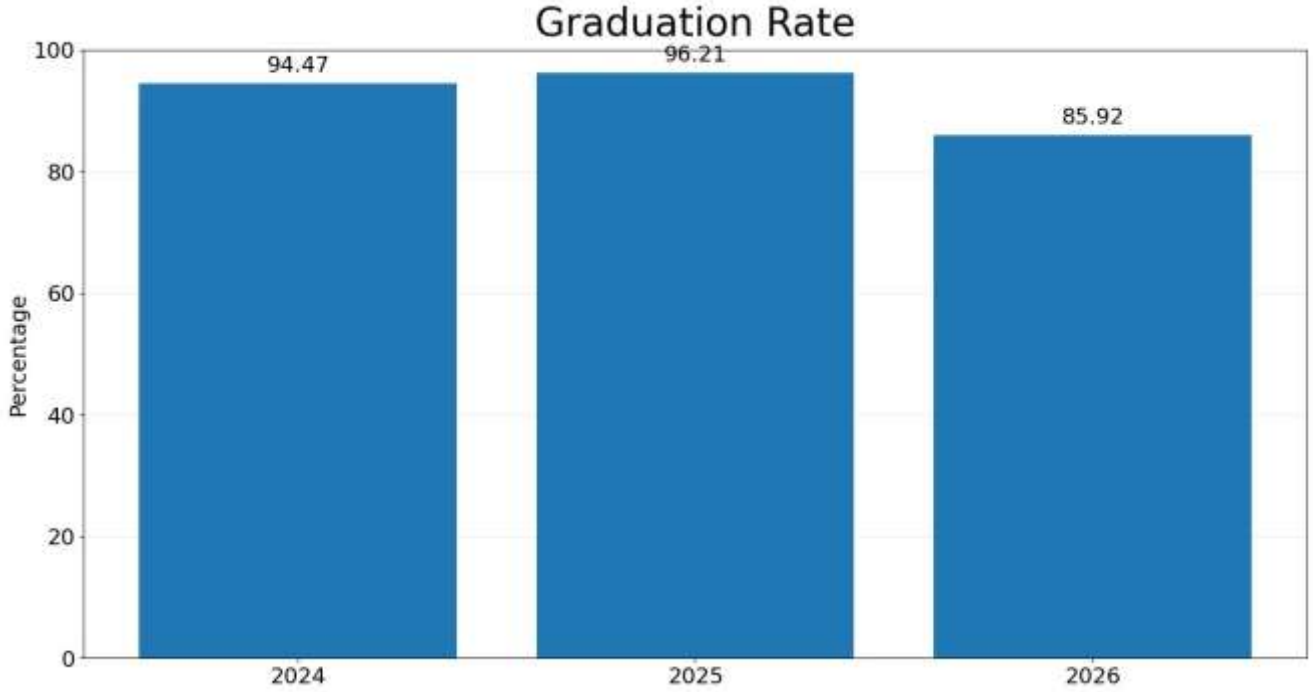
2027 Improvement Focus (Proposed)

Analyse grade distributions by programme and module; review assessment difficulty and marking consistency; strengthen moderation; provide structured feedback on common errors; provide additional practice for higher-order assessment tasks; and review progress each term.

Monitoring and Supporting Evidence

Grade distributions, assessment rubrics, moderation records, learner feedback and academic intervention records.

4. Graduation Rate



Performance Analysis

The graduation rate increased from 94.47% in 2024 to 96.21% in 2025, an improvement of 1.74 percentage points. In 2026, the rate decreased by 10.29 percentage points to 85.92%. The 2026 result is 8.55 percentage points below the 2024 level, indicating a significant decline that requires focused completion and progression monitoring.

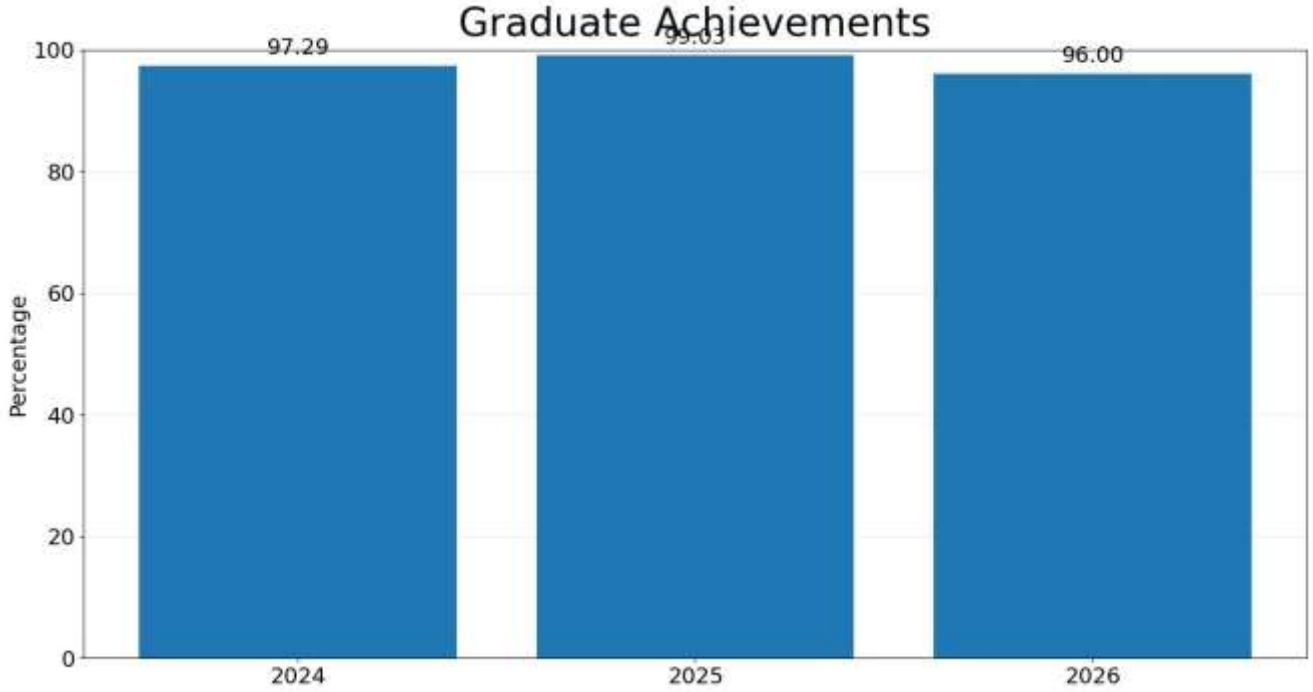
2027 Improvement Focus (Proposed)

Maintain a programme-completion tracker; monitor outstanding modules and reassessments; track attendance requirements; identify students at risk of delayed completion; provide individual completion plans; and conduct quarterly cohort reviews.

Monitoring and Supporting Evidence

Graduation registers, completion eligibility lists, outstanding-module trackers, deferred-student records and quarterly reviews.

5. Graduate Achievements



Performance Analysis

Graduate achievements increased from 97.29% in 2024 to 99.03% in 2025, an improvement of 1.74 percentage points. In 2026, the result decreased by 3.03 percentage points to 96.00%. Despite the decrease, the 2026 result remains high and is 1.29 percentage points below the 2024 level. Continued graduate follow-up and outcome verification are required.

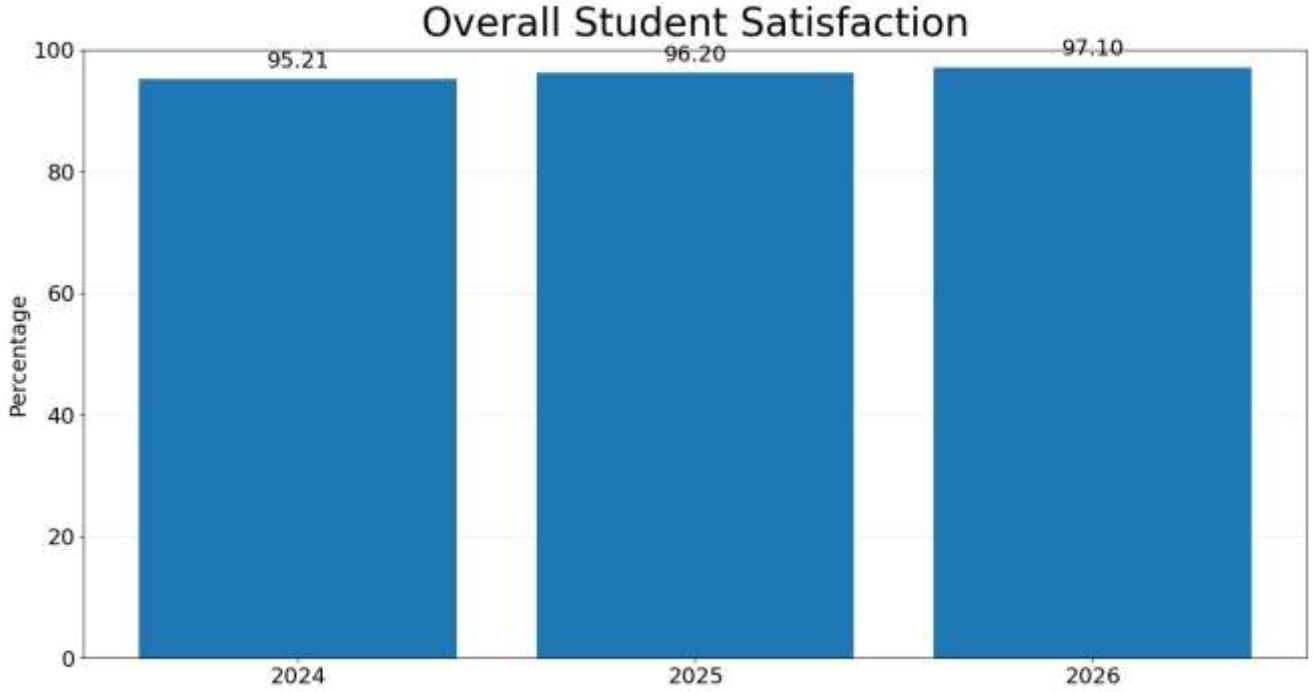
2027 Improvement Focus (Proposed)

Strengthen graduate follow-up activities; review achievement data by programme; improve career guidance and employer engagement; maintain consistent graduate surveys; monitor response rates; and verify graduate outcome evidence.

Monitoring and Supporting Evidence

Graduate surveys, response registers, verified graduate outcomes, career-service records and programme-level follow-up reports.

6. Overall Student Satisfaction



Performance Analysis

Overall student satisfaction showed a continuous positive trend. The result increased from 95.21% in 2024 to 96.20% in 2025, an increase of 0.99 percentage points. In 2026, satisfaction increased further by 0.90 percentage points to 97.10%. Overall, satisfaction improved by 1.89 percentage points from 2024 to 2026 and reached the highest level recorded in the three-year period.

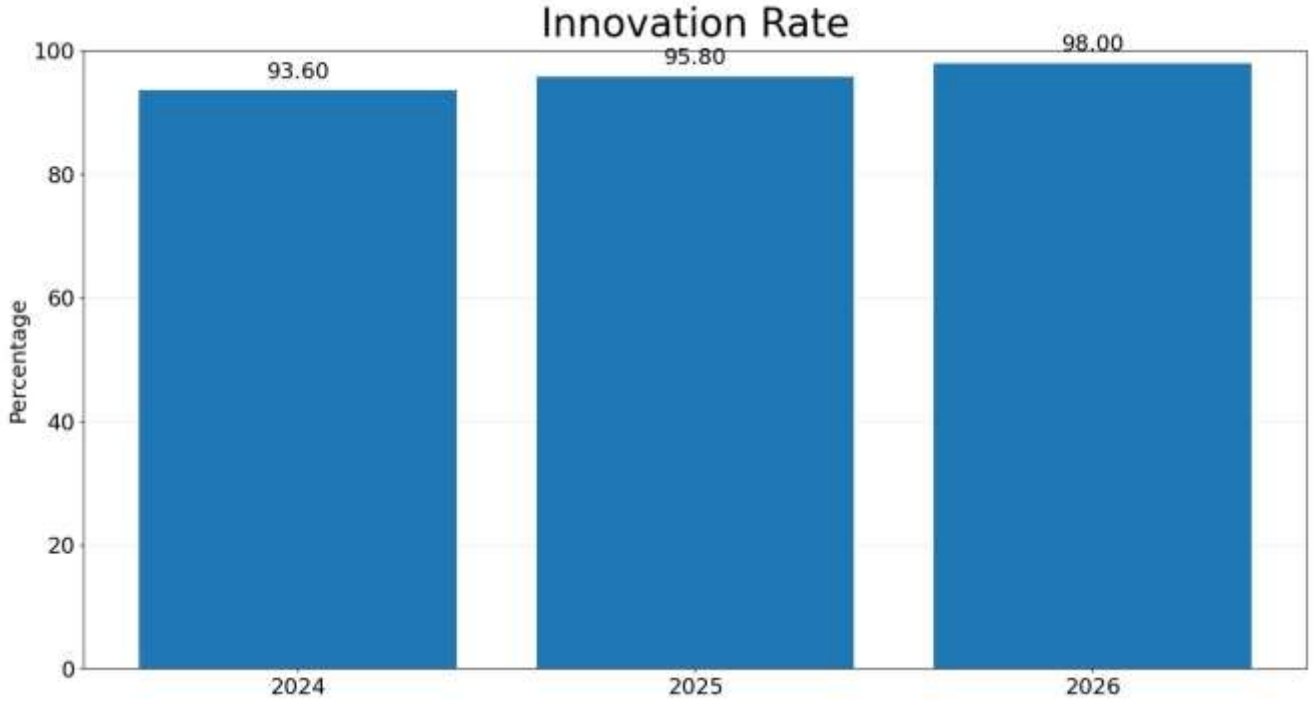
2027 Improvement Focus (Proposed)

Continue regular student satisfaction surveys; analyse feedback by course and service area; identify lower-scoring areas; assign responsible persons for improvement actions; communicate improvements to students; and conduct follow-up surveys.

Monitoring and Supporting Evidence

Student questionnaires, survey response rates, question-level analysis, action logs and follow-up survey results.

7. Innovation Rate



Performance Analysis

The innovation rate demonstrated a consistent upward trend. It increased from 93.60% in 2024 to 95.80% in 2025, an improvement of 2.20 percentage points. In 2026, the rate increased further by 2.20 percentage points to 98.00%. Overall, innovation improved by 4.40 percentage points from 2024 to 2026.

2027 Improvement Focus (Proposed)

Maintain an institutional innovation register; record the objective and owner of each initiative; monitor implementation dates and outcomes; encourage innovation in teaching and student support; evaluate effectiveness; and review innovation activities during management meetings.

Monitoring and Supporting Evidence

Innovation register, implementation records, staff training records, feedback, effectiveness measures and management-review minutes.

Prepared by: **Approved by:**